

**Implementation Team Report
to the
Northwest Local School District
Board of Education**

August 27, 2007

Purpose of the study

- **Resolution from the Board of Education**
 - **The study will develop plans that combine Narrow Grade Range, Site Consolidation, and Alternative Program Study Team’s recommendations**
 - **Address 4 key questions**
 - **Which school will be closed?**
 - **How will the closed site be used?**
 - **Should the remaining 8 schools have narrow grade ranges or should boundary lines be shifted?**
 - **If narrow grade ranges are to be implemented, will all schools be part of the plan?**

Team Members

Narrow Grade Range Team

Mary Barnaclo

Joan Farabee

Bobbie Long

Theresa Strong

Judith Vermillion

Jennifer Weiler

Alternative Programs

David Denny

Karen Lawrence

Fran Morrison

Site Consolidation Team

Claudia Farmer

Joan Friedhoff

Debbie Hopper

Ed Mayer

Lori McMullin

Denny Nagel

Kurt Ponting

Les Tacy

New Team Members

Pam Detzel

Beth Hathaway

Suzanne Lekson

Stages of the Team Process

EDUCATION

CLARIFICATION

AFFIRMATION

CONSENSUS RECOMMENDATION

Team Process

1st Meeting

Education: Developed a common understanding of the three teams' recommendations with team reports.

Clarification: Brainstormed a list of concerns and issues.

2nd Meeting

Clarification: Addressed the issues and concerns regarding AYP (Adequate Yearly Progress), benefits of NGR configuration, pairing of schools and the programming needs for the repurposed school.

Affirmation: Multi-voted to prioritize the issues and concerns. Affirmed the Site Consolidation Team's recommendation to repurpose the closed elementary school for district programming.

3rd Meeting

Education: Reviewed the Narrow Grade Range report and gained understanding of AYP.

Clarification: Discussion of AYP and regulations of “No Child Left Behind”.

4th Meeting

Education: Addressed NGR configuration, clean feeder approach, and middle school capacities.

Clarification: Brainstormed benefits of NGR configuration. Table discussions regarding clean feeder system.

5th Meeting

Education: Reviewed the team's charge from the Board of Education

Clarification: Used quality tools to identify positive and negative factors regarding NGR, and the positive and negative factors of not all schools participating in the reconfiguration model.

Affirmation: The team affirmed that the NGR model of (4) PreK-2 schools, (4) Grades 3-4 schools

Consensus: The consensus decision was that all schools should participate in the reconfiguration model.

6th Meeting

Education: The team reviewed the Total Quality process and tools. Small teams developed NGR configurations for the south side of the district to determine possible combinations for schools to be twinned. A list of positives and concerns was completed for each scenario. The team brainstormed criteria for a reconfiguration decision.

Affirmation: The 4 northern elementaries would be twinned and remain a clean feeder.

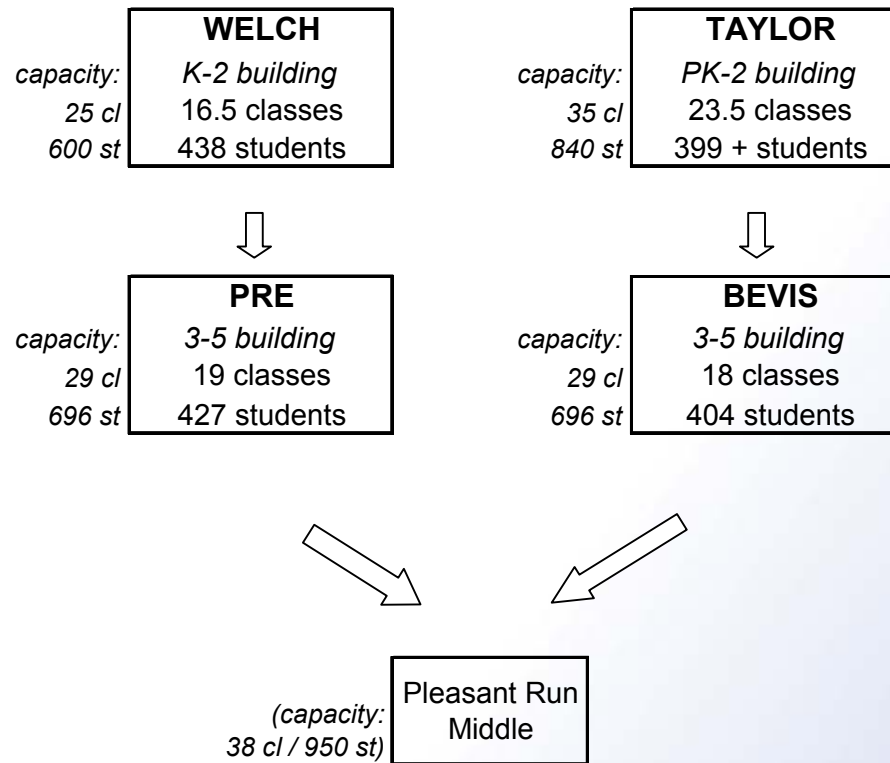
7th Meeting

Education: Multi-voted criteria. Ten criteria were weighted for the selection matrix. A selection matrix was used to compare scenarios.

Clarification: Small team discussions regarding making a recommendation proposal.

Feeder Scenario-

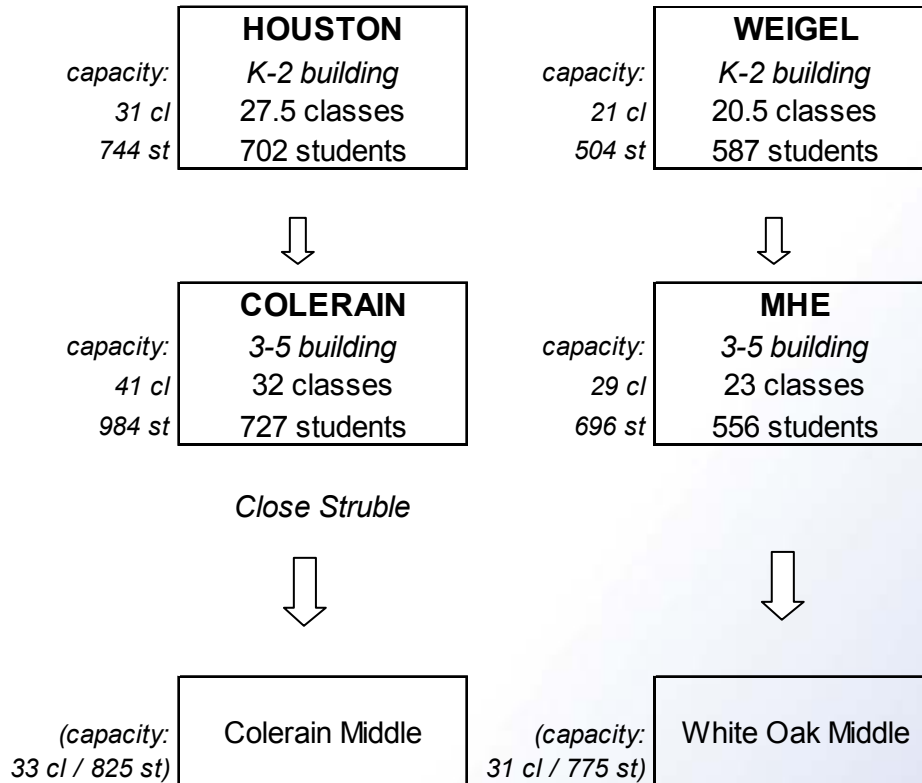
North end



South end

Scenario 1- Closing Struble Elementary

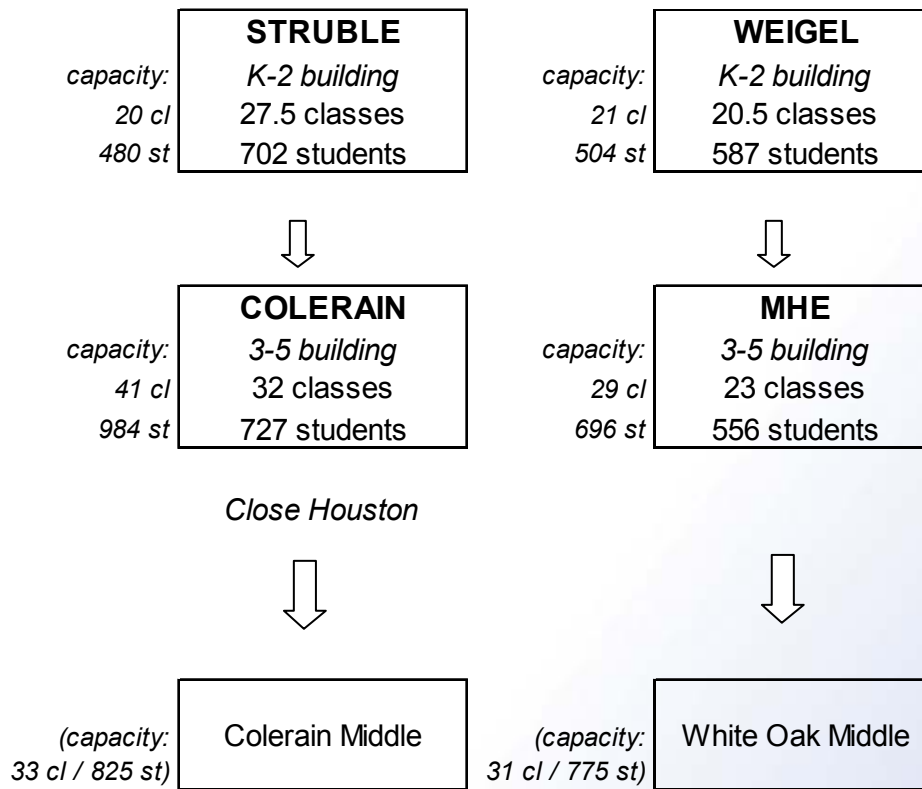
Struble students attend Houston K-2 and Colerain 3-5



South end configuration

Scenario 2- Closing Houston Elementary

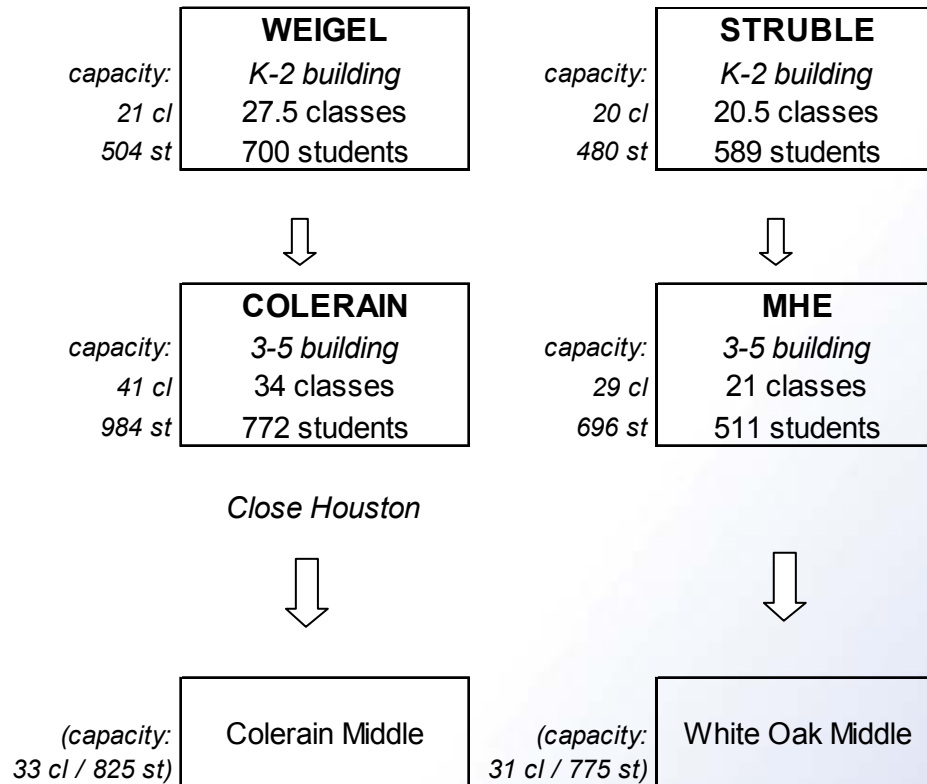
Houston students attend Struble K-2 and Colerain 3-5



South end configuration

Scenario 3- Closing Houston Elementary

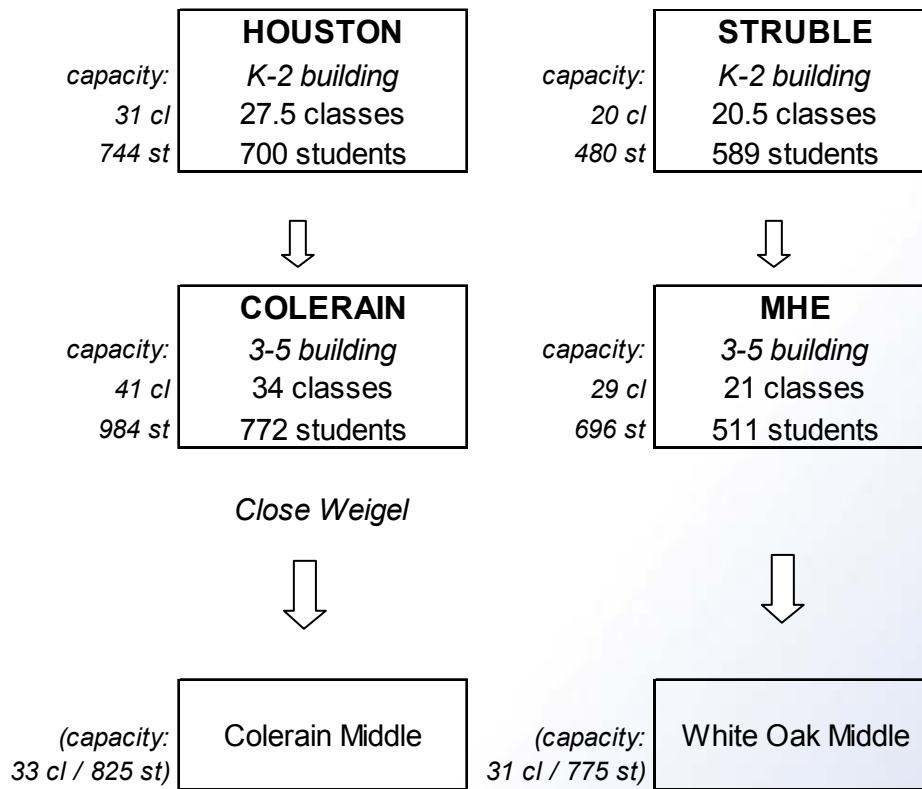
Houston students attend Weigel K-2 and Colerain 3-5



South end configuration

Scenario 4- Closing Weigel Elementary

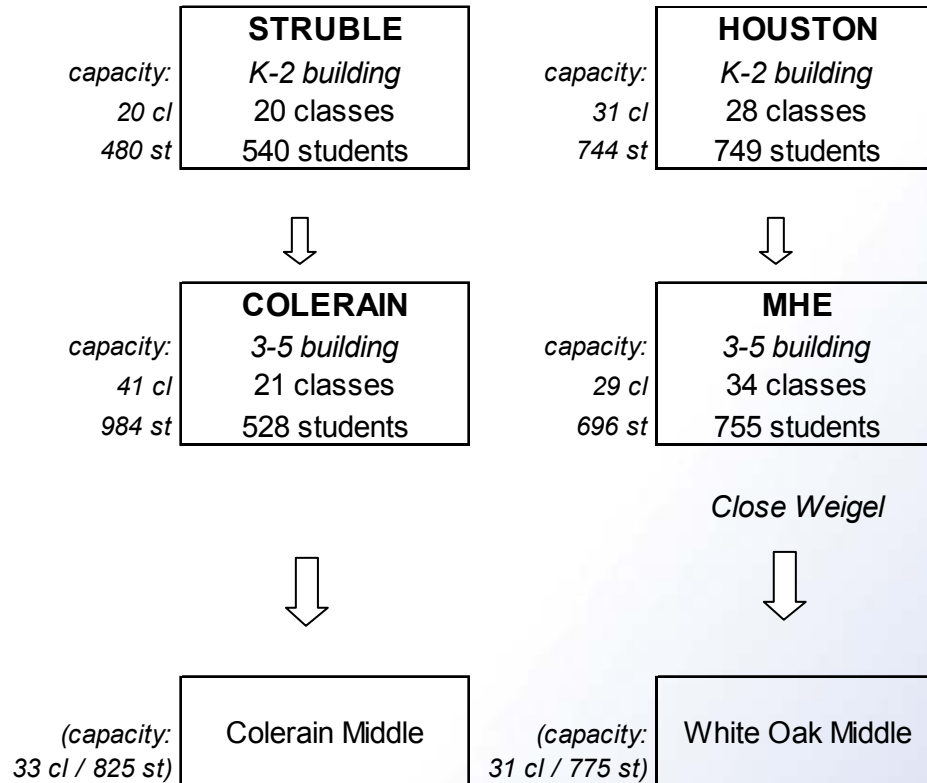
Weigel students attend Houston K-2 and Colerain 3-5



South end configuration

Scenario 5- Closing Weigel Elementary

Weigel students attend Houston K-2 and Monfort Heights 3-5



Process to choose a configuration

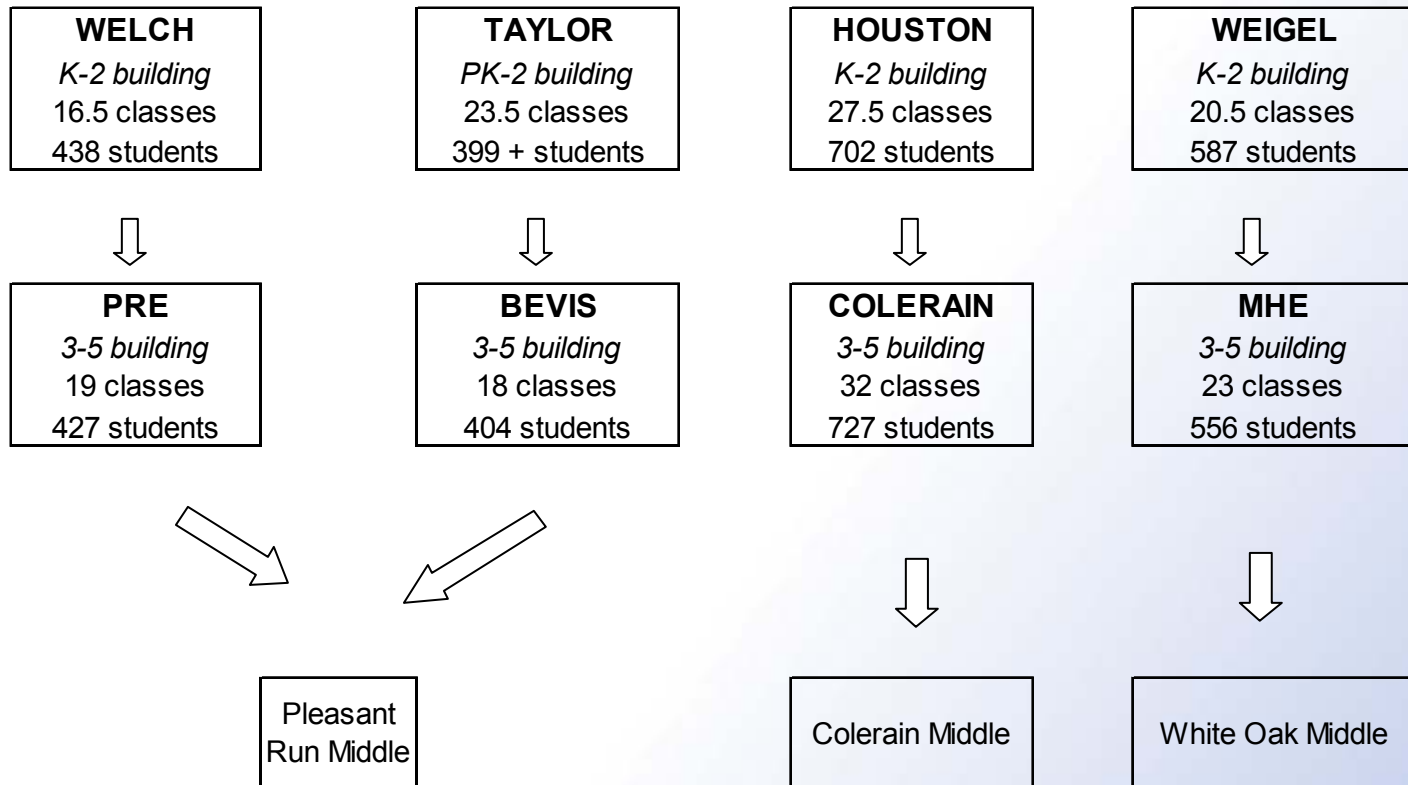
Multi-voting with weighted criteria

- 5- Public perception
- 4- Current clean feeder or revised clean feeder
- 4- Effect on AYP
- 3- Ability to fit in a middle school
- 3- Desirable proximity for twinning of schools
- 3- Low remodeling cost
- 2- Less effect on closed school's students
- 2- Minimal or no modulars
- 1- Room for some growth
- 1- Closed school good for repurposing

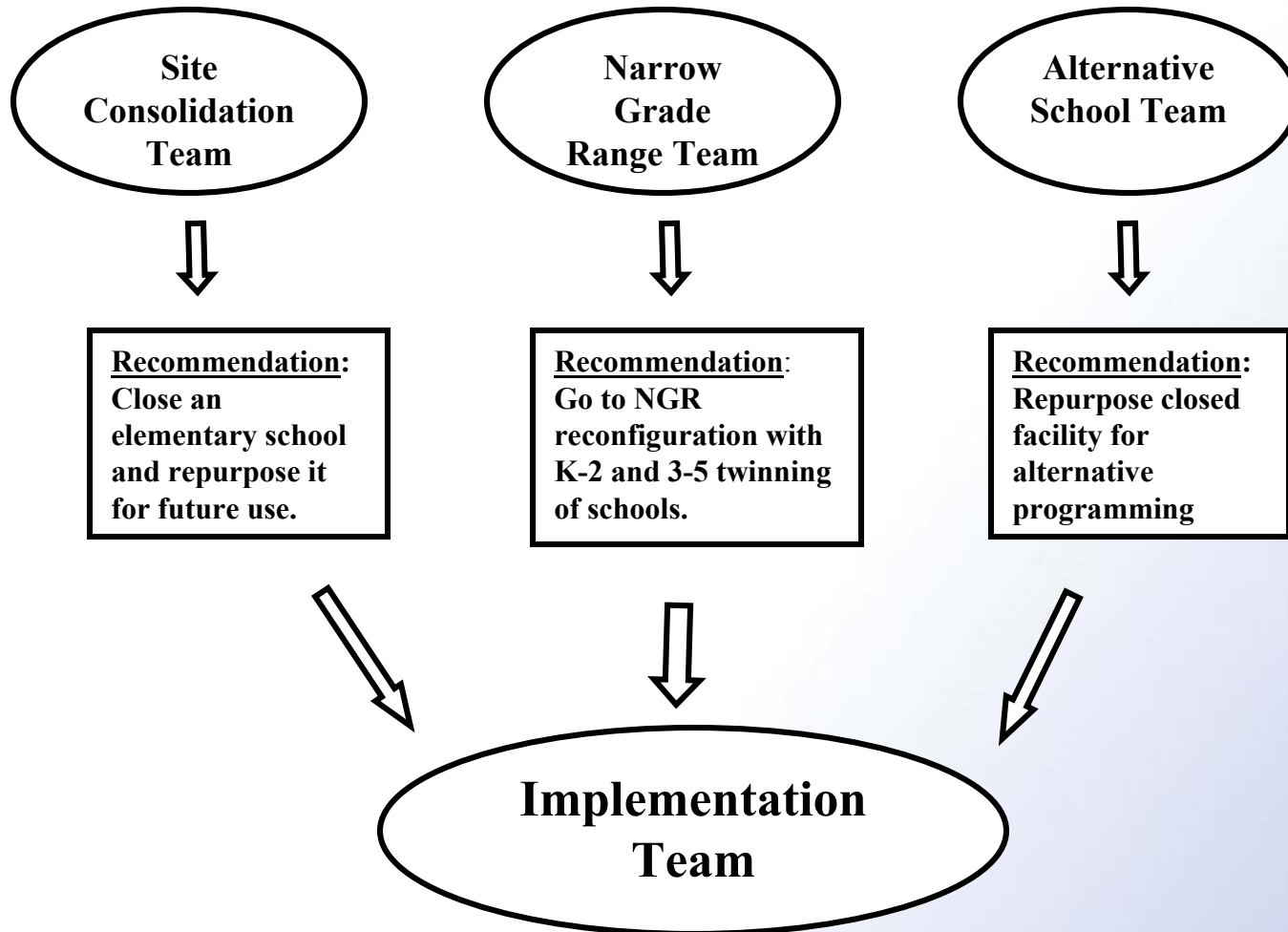
Scenario Selected

Scenario 1: Close Struble

Struble students attend Houston and Colerain



Where we started....



The processes we followed for affirmation

Affirmations:

- Close an elementary school- **brainstorming and selection matrix**
- Repurpose the closed school for an alternative school- **brainstorming and selection matrix**
- Reorganize to Narrow Grade Range (K-2 and 3-5)- **plus delta activity**
- All elementaries must participate- **plus delta activity and individual anonymous voting**

Consensus Recommendations

Which school will be closed?

Struble Elementary

How will the closed site be used?

Repurposed for district programs

Should the remaining 8 schools have narrow grade ranges or should boundary lines be shifted?

Narrow grade ranges

If narrow grade ranges are to be implemented, will all schools be part of the plan?

Yes

CONCLUSION

Thank you to study team

